

Dear Future Third Graders,

Attached is your summer packet. Here are the directions for each story:



1. Polar Bears Past Bedtime – Pick ONE option:

- Write another ending for the book.
- Write a new beginning for the book.
- Design a movie poster to advertise the book. Cast the major characters in the book with real actors and actresses! Be PERSUASIVE! Remember – you want people to see your movie.
- Write a book review.
- Make a poem about the book.
- Write a letter from one character to another character.
- Make a travel brochure inviting tourists to visit the setting of the book.
- Rewrite the story as a picture book. Use simple vocabulary so that it can be enjoyed by a younger student.
- Make a “wanted” poster for one of the characters or objects in your book. Be detailed!
- Have another idea? Be creative and surprise the third grade teachers with your version of a “book report.”

2. Non-Fiction Animal book – complete the enclosed “Animal Research Report.” Fill in the requested information. Be prepared to write your animal report using your knowledge from the book in September.

3. Third Grade Angels – Your only assignment is to sit back, relax and read this book! We will be discussing this book during the first few weeks of school. You will be completing several in-class assignments about this book, so make sure to take your time as you read.

4. Complete the math pages.

Have a great summer! We look forward to seeing you in September!

The Third Grade Teachers

Animal Research Report by:

Animal Facts

Picture of my animal:

Type: _____

Color: _____

Fur/Feather/Skin: _____

What does it eat? _____

Where does it live? _____

Predators: _____

Lifespan: _____

Habitat: _____

Three Interesting Facts About My Animal:

1. _____

2. _____

3. _____

Feel free to add any additional information about your animal on the back of this paper!

Name: _____

Date: _____ # _____

Add:

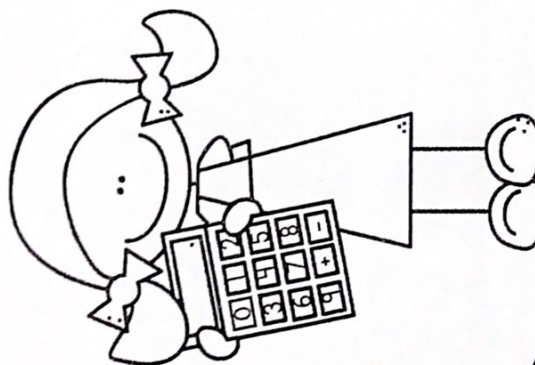
1. $16 + 33 =$ _____

2. $46 + 46 =$ _____

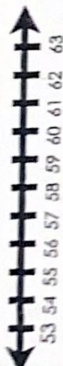
Subtract:

3. $85 - 63 =$ _____

4. $57 - 48 =$ _____



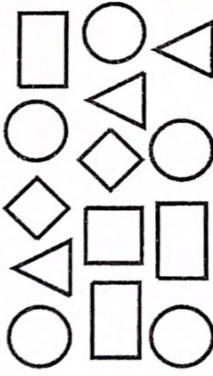
5. Find the difference between 54 and 62?



6. Count by 10s. Which number comes next?

40, 50, 60, 70, _____

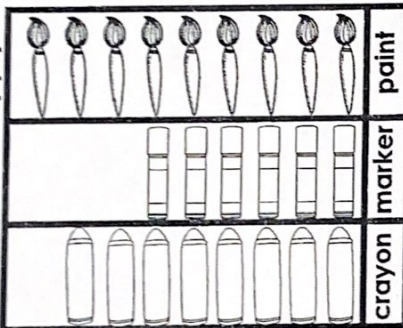
7. How many quadrilaterals?



8. There were 68 erasers in the box. Twelve were used. How many erasers are left?

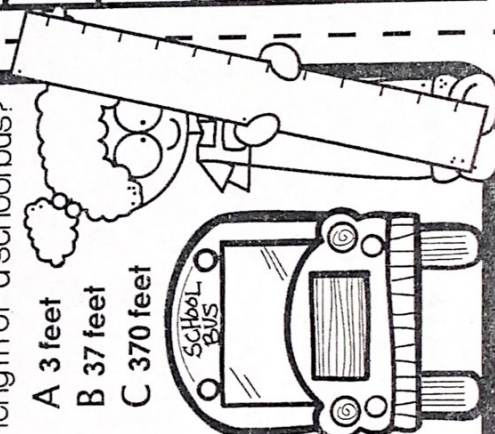
9. How many kids participated in the survey?

Favorite Art Supply



10. Which is the best estimate for the length of a school bus?

- A 3 feet
- B 37 feet
- C 370 feet



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Name: _____

Date: _____ # _____

Add:

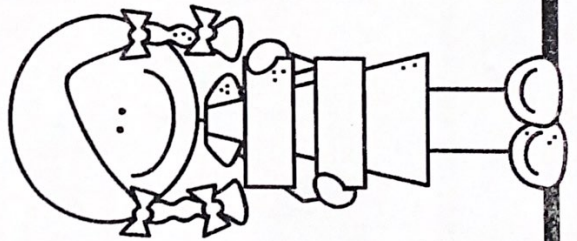
1. $15 + 32 + 23 =$ _____

2. $59 + 38 =$ _____

Subtract:

3. $90 - 30 =$ _____

4. $58 - 39 =$ _____



5. Josh has 54 pencils.

Ken has 63 pencils.

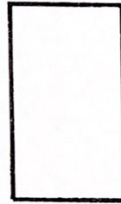
Who has an even number of pencils?



6. Write this number in expanded form.

617

7. Divide the rectangle into 8 squares.

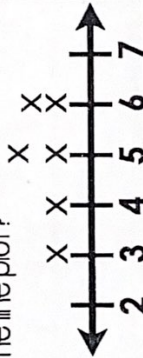


8. There are ninety bikers that leave the school each day. Forty-three go right and the rest go left. How many bikers turn left?

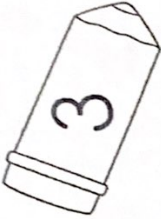
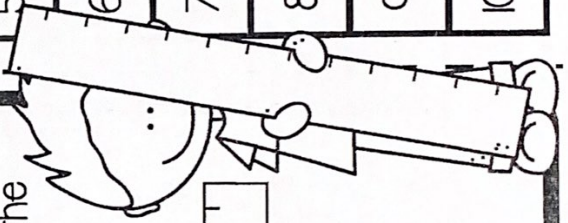
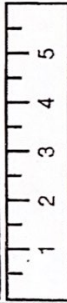
9. Jim measured pencils and made this table.

Pencil	Length (Inches)
1	5 inches
2	3 inches
3	5 inches
4	4 inches
5	4 inches
6	6 inches
7	6 inches

Which number does he need to put an X over to complete the line plot?



10. This is an inch ruler. How long is the crayon?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____



Add:

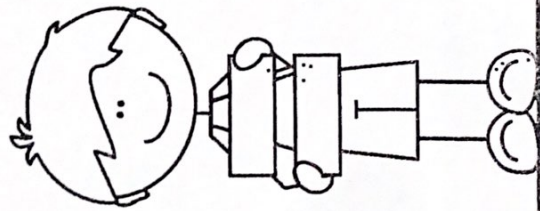
1. $46 + 43 =$ _____

2. $27 + 64 =$ _____

Subtract:

3. $76 - 64 =$ _____

4. $53 - 35 =$ _____



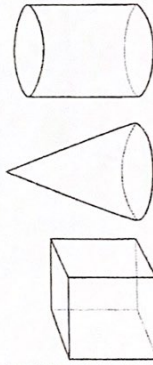
5. Is the equation true or false?

$32 + 23 = 40 + 15$

6. What is the value of the digit 3?

534

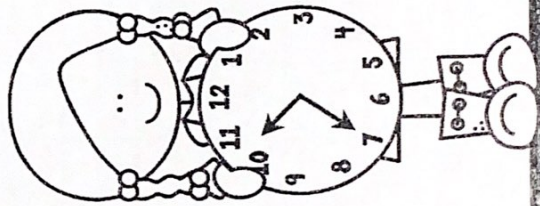
7. Which is a cube?



A B C

8. There are 12 kids on the swings, 34 playing tag, and 26 playing hopscotch. How many kids are there in all?

10. What time is it?



9. How many fewer students are there in room 8 than room 7.

Students in The Third Grade Classes

room 6	###	###	###	###
room 7	###	###	###	###
room 8	###	###	###	###

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	